

October 2009

This monthly listing includes new resources received in Activ Library in the previous month.

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The complete library catalogue can be searched via the Activ Library website: <http://www.activ.asn.au/library>.

Activ staff, please enter the catalogue via Intranet at <http://192.168.10.5/library>.

ANGELMAN SYNDROME

ANGELMAN SYNDROME / Dan, Bernard.
London, Mackeith Press : 2008. ix, 181 p. ; 25 cm.

This book provides a comprehensive review of the clinical and genetic issues, natural history, possible pathophysiological pathways, specific clinical problems (motor impairment, behaviour, learning difficulties, communication, sleep, epilepsy), clinical neurophysiology, neuropathology, rehabilitation and basic research in the field of Angelman syndrome. (Book cover)

SC/ANG DAN

P12880

ASPERGER SYNDROME - Juvenile literature

THE LONDON EYE MYSTERY / Dowd, Siobhan.
London, Corgi Yearling Books : 2008. 323 p. ; 20 cm.

Ted has Asperger syndrome. His favourite thing to do in London is to fly the London eye so one day Ted and his sister Kate decide to take their cousin Salim for a ride. Salim is given a free ticket by a stranger so boards the capsule, while Ted and Kate look on. They track the capsule as it makes it orbit, waiting for it to land. The only problem is Salim is not amongst the passengers as each capsule lands. This novel follows Ted "whose brain runs on it's own unique operating system" and Kate as they follow a trail of clues across London in a desperate bid to find their cousin. A teen mystery novel suitable for ages 9-12 years.

SC/ASP DOW

P12889

AUTISM**CARING FOR ADULTS WITH AUTISM : GUIDANCE FOR SUPPORT WORKERS / Thorpe, Patricia.**

London, The National Autistic Society : 2009. 28 cm. ; 30 cm.

This accessible introductory guide is aimed at staff caring for adults with autism (particularly in day and residential services or in supported living) ,some of whom may have very challenging needs and who require intensive support. It includes a number of short case studies to illustrate the difficulties that people with autism often face. It is practical advise helpful both for people starting out in this field of work and their service managers.

SC/AUT THO

P12885

GROUP INTERVENTIONS FOR CHILDREN WITH AUTISM SPECTRUM DISORDERS : A FOCUS ON SOCIAL COMPETENCY AND SOCIAL SKILLS / Cotugno, Albert J.

London, Jessica Kingsley : 2009. 206 p. ; 28 cm.

This book considers the theoretical and practical implementations of developing and implementing peer-based, group-focused therapeutic approaches with children on the autism spectrum - as a means to treat social competency and social skills deficits. The author describes the theoretical underpinnings of an intervention model based on cognitive developmental principles and explains why he believes a group approach is best suited to address and remediate an ASD child's social deficiencies. It shows how to implement skill-based instructional approaches and presents strategies to assess the effectiveness of this type of therapy, both within the group and in external settings.

SC/AUT COT

P12899

HIDDEN WORLD OF AUTISM : WRITING AND ART BY CHILDREN WITH HIGH-FUNCTIONING AUTISM / Chilvers, Rebecca.

London, Jessica Kingsley : 2007. 124 p. ; 25 cm.

This book presents a collection of writings and drawings contributed by a number of autistic children. It helps the reader get a better understanding of the common experiences of young people with autism. It combines scientific research and theory with first person accounts. Parents, siblings and teachers should gain a better understanding through the book and young people with autism feel less isolated.

SC/AUT CHI

P12874

I HAVE AUTISM : A CHILD'S FIRST LOOK AT AUTISM / Crissey, Pat.

Greenville, South Carolina, Super Duper Publications : 2005. 1 Kit : 1 Storybook (22 p.)+ 1 Workbook (17 p.) + 1 CD Rom

This is a resource guide with a children's book to help parents and teachers explain autism to a young child. It also has an instructional guide with a reproducible, personalised " I Have Autism" book, as well ad a CD-ROM that allows you to print the instructional guide and the personalised book. It also has information for the parent or teacher on helping the child with autism succeed in school and at home.

<http://www.superduperinc.com> - Click link to access

SC/AUT CRI

P12804

**LIVING AND WORKING WITH INDIVIDUALS ON THE AUTISM SPECTRUM :
LECTURES AS PART OF AUTISM AWARENESS MONTH 2009 / AUTISM VICTORIA.
Autism Victoria : 2009. 2 DVDs.**

These are a series of lectures presented at seminars as part of Autism Awareness Month 009. They cover services and supports for families and individuals ; raising a child with an ASD in the 0-6 age group (including adapting to life as a parent and practical suggestions for working through regarding things such as outings, toileting, eating and tantrums) ; raising a school age child with an ASD (including transition from early intervention to school, problems children face in the classroom, managing anxiety, depression and anger, and accessing funding for your child at school) ; and early intervention techniques.

SC/V AUT LIV

P12906

**WHAT'S SO SPECIAL ABOUT AUTISM ? / Wing, Lorna.
London, The National Autistic Society : 2006. 30 p.; 30 cm.**

This booklet describes the special problems which people with autism may face and the type of help they need. It discusses the underlying causes of autism; the evolution of ideas about autism; the clinical features; the special needs of people with these conditions and ways of helping; prevalence and the implications for services. The aim is to highlight the ways in which autistic spectrum disorders are different from other types of disabilities and the implications this has for services.

SC/AUT WIN

P12893

AUTISM - Juvenile literature

**I HAVE AUTISM : A CHILD'S FIRST LOOK AT AUTISM / Crissey,
Pat.**

Greenville, South Carolina, Super Duper Publications : 2005. 22 p. ;
21 cm. + 1. reproducible workbook

This is a children's book to help parents and teachers explain autism to a young child. It also has an instructional guide with a reproducible, personalised " I Have Autism" book. It also has information for the parent or teacher on helping the child with autism succeed in school and at home.

SC/AUT CRI

P12805

**MY FAMILY IS DIFFERENT : A WORKBOOK FOR CHILDREN WITH
A BROTHER OR SISTER WHO HAS AUTISM OR ASPERGER
SYNDROME / Brock, Carolyn.**

London, National Autistic Society : 2007. 40 p. ; 30 cm.

This book is aimed at helping children aged 5-8 years who have a brother or sister with autism or Asperger syndrome to understand him or her better. It also: encourages honest and open dialogue between family members about the impact of autism on their lives; encourages brothers and sisters to think about ways they can help each other; assists parents in seeing things from the perspective of all their children; celebrate differences and see the positive side of autism. It includes photocopyable activities and games.

SC/AUT BRO

P12891

AUTISM - Personal stories**AUTISM HEROES : PORTRAITS OF FAMILIES MEETING THE CHALLENGE / Firestone, Barbara; Buissink, Joe.**

London, Jessica Kingsley : 2008. xvi, 218 p. ; 28 cm.

Accompanied by beautiful black and white photographs, this book recounts the experiences, challenges, triumphs and hopes of 38 families from different walks of life along their journey through the many stages of coping with autism and seeking solutions for their children. By recounting their stories these families offer support, insight, encouragement and hope to other families facing similar situations.

SC/AUT FIR

P12863

BEHAVIOUR MANAGEMENT - Children**OUTSMARTING EXPLOSIVE BEHAVIOR : A VISUAL SYSTEM OF SUPPORT AND INTERVENTION FOR INDIVIDUALS WITH AUTISM SPECTRUM DISORDERS / Endow, Judy.**

Shawnee Mission, Kan., Autism Asperger Pub. Co. : 2009. 1 Kit : 1 Facilitator Manual (54 p.) + 1 Workbook (43 p.) + 1 Fold-out Poster + Photocopied pages of signs.

This resource is aimed at helping individuals, especially those with autism, outsmart their explosive behaviours so that it no longer gets them in trouble. This is an interactive intervention in which the student participates so that it empowers the individual and is designed to match the individual's characteristics. It uses a fold-out train model along with little stop, go and yield signs. The train model can be a useful tool for any individual - young or old, label or no label- who struggles with explosive behaviour.

CC 305.2314 END

P12904

CEREBRAL PALSY**LITTLE KIDS FIRST FACT SHEETS / The Centre for Cerebral Palsy.
The Centre for Cerebral Palsy : [2007]. 1 Set of Pamphlets**

A set of fact sheets with ideas for enhancing communicative opportunities, encouraging mealtime participation, enhancing personal care skills, and positioning and mobility.

SC/CER LIT

P11977

CHALLENGING BEHAVIOUR

**ETHICAL APPROACHES TO PHYSICAL INTERVENTIONS :
RESPONDING TO CHALLENGING BEHAVIOUR IN PEOPLE / Allen,
David (Ed.)**

Kidderminster, Worcs., BILD Publications : 2002. x, 239 p. ; 30 cm.

This book, based on contributions from leading academics and practitioners in the UK and USA, is the first major overview of key developments and current best practice in the field. It includes a analysis of current policies and practices, an examination of physical interventions and abusive practice, and a discussion of objectives for the immediate future.

CC 616.891 ETH

P12934

**ETHICAL APPROACHES TO PHYSICAL INTERVENTIONS. VOLUME
II. CHANGING THE AGENDA / Allen, David (Ed.)**

Kidderminster, Worcs., BILD Publications : 2009. xiv, 224 p. ; 30 cm.

Through analysis of current policies and practices, examination of physical interventions and abusive practices, and discussion of objectives and needs for the future, this book offers a overview of key developments and current best practice. The material is divided into three sections : training in physical intervention ; controversial topics including the use of mechanical restraint in relation to self- injury, emergency medication for managing challenging behaviour, and the use of seclusion and time out ; and the paradigm shift including the primary prevention strategies of positive behavioural support, how teaching new skills to service users can be a critical preventative intervention and a discussion of the issues and practices around restraint reduction.

CC 616.891 ETH

P12935

DEATH

**SUPPORT FOR THE BEREAVED AND THE DYING IN SERVICES
FOR ADULTS WITH AUTISTIC SPECTRUM DISORDERS : A GUIDE
FOR MANAGERS AND SERVICE STAFF / Green Allison, Helen.**

London, The National Autistic Society : 2001. 116 p. ; 21 cm.

The main purpose of this book is to offer guidelines so that staff in autism services for people with autism can offer confident, informed and sensitive support to those in their care in the event of bereavement. the author looks carefully at all the issues which need to be addressed, uses case studies showing the diversity of responses, and gives a wide range of references and sources of information.

CC 155.937 GRE

P12892

**WHEN SOMEONE DIES : AN ACCESSIBLE GUIDE TO
BEREAVEMENT FOR PEOPLE WITH LEARNING DIFFICULTIES
AND THEIR CARERS / Mansfield, Michelle; Auckland, Peter; Evans,
Anita.**

Cambridge, Speaking Up : 2008. 23 p. ; 30 cm.

This booklet has been designed by people with intellectual or learning difficulties for use by other people with these disabilities and their carers, when someone dies. The aim is to guide them or others who may find it useful, through the bereavement process to help them deal with their loss.

CC 155.937 MAN

P12894

DIABETES

DIABETES AND HEALTHY EATING / BETTER HEALTH CHANNEL.

Melbourne, [2009].

A fact sheet providing information on healthy eating choices for people living with diabetes.

http://www.betterhealth.vic.gov.au/bhcv2/bhcarticles.nsf/pages/Diabetes_and_healthy_eating?OpenDocument - Click link to access

DIABETES TYPE 2 / BETTER HEALTH CHANNEL.

Melbourne, [2009].

A fact sheet describing Type 2 diabetes, symptoms, risk factors and self care.

http://www.betterhealth.vic.gov.au/bhcv2/bhcarticles.nsf/pages/Diabetes_Type_2?OpenDocument - Click link to access

DIABETES WA : HEALTH PROFESSIONALS : ONLINE RESOURCES / DIABETESWA.

Subiaco, WA, DiabetesWA : [2009].

This site provided links to a range of fact sheets available for download which have been designed to assist staff in supporting people with, and at risk of, diabetes.

http://www.diabeteswa.com.au/Health_Professionals/Online_Resources - Click link to access

DOWN SYNDROME

DOWN'S SYNDROME AND DEMENTIA : A RESOURCE FOR CARERS AND SUPPORT STAFF / Dodd, Karen; Turk, Vicky; Christmas, Michelle.

Kidderminster, Worcs., BILD Publications : 2009. 136 p. ; 30 cm.

This is a resource book for family carers, staff and other professionals to help them care more effectively for people with Down's syndrome and dementia. The book focuses on practical day to day issues including supporting the person to maintain skills and independence in every way for as long as possible, treating treatable conditions, understanding and responding appropriately to changes in behaviour, providing emotional reassurance to carers, improving the confidence of carers, identifying local supports and resources, and tips and solutions regarding problems that may arise and help with coping.

SC/DOW DOD

P12933

DOWN SYNDROME ONLINE: DISCOVERING POTENTIAL, TRANSFORMING LIVES / DOWN SYNDROME EDUCATION INTERNATIONAL.

Portsmouth, Down Syndrome Education International. : C1996-2009.

Down Syndrome Online offers comprehensive information about Down syndrome, including articles, books and scientific papers. Monitored mailing lists can be accessed to provide forums to support discussions and the sharing of information among families, professionals and researchers around the world.

<http://www.down-syndrome.org/> - Click link to access

EARLY INTERVENTION

TAC FOR THE 21ST CENTURY : NINE ESSAYS ON TEAM AROUND THE CHILD / Limbrick, Peter.

Clifford, Interconnections : 2009. 79 p. ; 30 cm.

The TAC system describes an approach to early childhood intervention where a small collaborative team of two or three key practitioners "team" around the child, a team in which the parent also has an equal voice. This book is a compilation of nine TAC (Team Around the Child) essays written over the last eight years and published in various places which show the evolution of TAC philosophy from its foundation to the present day.

362.783 LIM

P12862

FAMILY LIFE

UNDERSTANDING YOUR SPECIAL NEEDS GRANDCHILD : A GRANDPARENT'S GUIDE / Jones, Clare B.

Plantation, Fl, Speciality Press : 2001. iv, 126 p. ; 22 cm.

This provides grandparents with easy to understand descriptions of a range of childhood disabilities, along with a range of practical, hand-on strategies for helping both their grandchildren, and their adult children, improve the quality of their lives. It encourages grandparents to contribute in the care of their grandchild with disabilities.

CC 301.427 JON

P12882

HEALTH CARE

HEALTH CARE PROVISION FOR PEOPLE WITH LEARNING DISABILITIES : A GUIDE FOR HEALTH PROFESSIONALS / Corbett, Jo.

Chichester, West Sussex, John Wiley & Sons : 2007. xi, 138 p. ; 23 cm.

This provides information that will assist mainstream health care providers in gaining greater understanding of people with learning disabilities and managing their health needs. It draws on extensive research, personal experience, policy guidance, as well as some of the current legislation that is applicable to this diverse group of people. Useful for those working in health settings as well as those undertaking studies in health care.

CC 610.5 COR

P12879

INDEPENDENT LIVING

MOVING : AN ACCESSIBLE GUIDE TO MOVING FOR PEOPLE WITH LEARNING DIFFICULTIES AND THEIR SUPPORTERS / Raymond, Christiana; Barker, Vicki.

Cambridge, Speaking Up : 2006. 31 p. ; 30 cm.

This is written by people with learning difficulties for people with learning difficulties. The booklet is designed to help people with learning difficulties make choices about their housing and support and plan the moving itself. It guides the user through the emotional journey that is "moving".

CC 362.313 RAY

P12890

INDEPENDENT LIVING SKILLS - Children**GOING SWIMMING / Webster, Avril.****Limerick, Off We Go Publishing : 2008. 14 p. ;21 cm.**

This is one of a series of books which tell the story of a particular event or everyday activity in a sequence of twelve steps. They are written to prepare a child to cope better with that new activity or event and are of particular benefit to children with intellectual disabilities or autism, pre-school children, or where English is a second language. It helps build the child's confidence, self esteem, language development and communication skills.

CC 305.2316 WEB

P12886

INTEGRATION**LEARNING DISABILITY AND SOCIAL INCLUSION : A REVIEW OF CURRENT POLICY AND PRACTICE / MacIntyre, Gillian.****Edinburgh, Dunedin Academic Press : 2008. vii, 96 p. ; 22 cm.**

This book looks at how people with learning disabilities in Scotland and across the United Kingdom have been the target of considerable legislative and policy changes over recent years with a key theme relating to the inclusion of people with learning disabilities in the community. The aim of the book is to address the complexity by mapping and critically reviewing relevant policy documents. Drawing on the available research evidence, the book adopts a life-cycle approach tracing the journey from leaving school and making the transition to adulthood and beyond.

CC 362.36 MAC

P12868

INTELLECTUAL DISABILITIES - Recreation**ACTIVITIES FOR ADULTS WITH LEARNING DISABILITIES : HAVING FUN, MEETING NEEDS / Sonnet, Helen; Taylor, Ann.****London, Jessica Kingsley : 2009. 159 p. ; 23 cm.**

This is a resource for people working with adults with intellectual disabilities and provides creative ideas for over 60 sessions of fun and engaging activities. It is divided into sections including cookery, arts and crafts, party games, drama and dance, and outside events. It contains helpful hints and tips and a key which shows levels of difficulty, wheelchair user suitability and any relevant health and safety issues. It is good for use in social clubs, day centres or residential homes and as a resource for professionals and volunteers working with adults with intellectual disabilities.

CC 790.196 SON

P12898

INTELLECTUAL DISABILITIES - Services - Staff training

PARTNERSHIPS FOR TRAINING : AN EASY ACCESS PACK FOR DEVELOPING EQUAL TRAINING PARTNERSHIPS WITH PEOPLE WITH A LEARNING DISABILITY / Jones, Jane; Robertson, Christopher.

Kidderminster, Worcs., BILD Publications : 2007. 45 p. ; 30cm. + DVD-ROM

This resource consists of a workbook and a DVD-ROM and is for experienced trainers and people with learning disabilities who want to work together to do training as equal partners. The workbook includes sections on developing an equal partnership, planning and practising training sessions, and reviewing how actual training went. The DVD-ROM contains video clips illustrating good and bad practice.

CC 362.307 JON

P12936

WORKING WITH DIVERSITY : A GUIDE TO EQUITY AND THE AQTF / Robertson, Rachel; Sclanders, Maxinne; Zed, Jenna; Donaldson, Heli.

Brisbane, Australian National Training Authority : 2004. viii, 63 p. ; 30 cm.

This publication seeks to assist Registered Training Organisations (RTOs) and auditors to provide quality services to all learners, responding the diverse needs of all clients, and meet their obligations under the Australian Quality Training Framework (AOTF).

CC 362.307 ROB

P11916

WORKING WITH DIVERSITY : QUALITY TRAINING FOR PEOPLE WITH A DISABILITY / Robertson, Rachel; Sclanders, Maxinne; Zed, Jenna; Donaldson, Heli.

Brisbane, Australian National Training Authority : 2004. viii, 56 p. ; 30 cm.

This document was designed to help the practitioner contribute to supporting Australians with a disability in gaining skills and participating more actively in the economic and social life of Australia. The guide is part of the national strategy 'Bridging Pathways' to improve opportunities and attainment for Australians with a disability.

CC 362.307 ROS

P11914

LEADERSHIP

LEADERSHIP INSIGHTS : 15 UNIQUE PERSPECTIVES ON EFFECTIVE LEADERSHIP / HARVARD BUSINESS REVIEW.

Harvard Business School Publishing Corporation : 2002. 129 p. ; 29 cm.

This is a collection of articles on managers and leaders from the Harvard Business Review from 1990 to 2002.

658.4092 LEA

P12902

LITERACY**BUGS LIVES ON / Knight, Robyn.**

[Perth], The Community Adult Literacy Foundation Read Write Now! : [2007]. 16 p. ; 21 cm.

This is written as part of an adult literacy program in which the booklets are not wordy but feature adult appropriate subjects and interesting twists.

CC 371.4 GOB

P12406

HOME IMPROVEMENT / Barclay, Marcia.

[Perth], The Community Adult Literacy Foundation Read Write Now! : [2007]. 25 p. ; 23 cm.

This is written as part of an adult literacy program in which the booklets are not wordy but feature adult appropriate subjects and interesting twists.

CC 371.4 GOB

P12403

I CAN'T SLEEP / Barclay, Marcia.

[Perth], The Community Adult Literacy Foundation Read Write Now! : [2007]. 29 p. ; 21 cm.

This is written as part of an adult literacy program in which the booklets are not wordy but feature adult appropriate subjects and interesting twists.

CC 371.4 GOB

P12405

MABEL AND MICHAEL / Thomas, Vilma.

[Perth], The Community Adult Literacy Foundation Read Write Now! : [2007]. 9 p. ; 21 cm.

This is written as part of an adult literacy program in which the booklets are not wordy but feature adult appropriate subjects and interesting twists.

CC 371.4 GOB

P12408

TRUE GRIT / Barclay, Marcia.

[Perth], The Community Adult Literacy Foundation Read Write Now! : [2007]. 17 p.; 21 cm.

This is written as part of an adult literacy program in which the booklets are not wordy but feature adult appropriate subjects and interesting twists.

CC 371.4 GOB

P12407

WHISTLE IF ANYONE COMES / Barclay, Marcia.

[Perth], The Community Adult Literacy Foundation Read Write Now! : [2007]. 13 p. ; 21 cm.

This is written as part of an adult literacy program in which the booklets are not wordy but feature adult appropriate subjects and interesting twists.

CC 371.4 GOB

P12402

NUTRITION**DIABETES : MAKING HEALTHY FOOD CHOICES / DIABETES AUSTRALIA NSW.**

Sydney, Diabetes Australia NSW : 2005. i, 20p.; 30cm.

Illustrated with numerous photos of produce available in Australia, this booklet describes in simple terms healthy eating for diabetes.

CC 641.5 DIA

P12937

LIFTING THE LID ON LUNCH / Nutrition Australia.

The Australian Nutrition Foundation : 2007. 1 Poster

This two sided poster presents healthy alternatives and tips for lunch, and includes a lunch box planner.

VERTICAL FILE - Nutrition

P12425

PERSONAL CARE**KEEPING YOURSELF CLEAN / Forgacs, Ames; Moore, Darren; Hutchinson, John.**

Cambridge, Speaking Up : 2007. 23 p. ; 30 cm.

This booklet is designed to give people with learning difficulties information and pictures to help them remember what they need to do to keep themselves clean and fresh. It includes washing hair, cleaning teeth, the body, hands and feet and other important areas. It also looks at washing clothes and what to do when you are ill.

CC 371.9281 FOR

P12888

PROTECTIVE BEHAVIOUR SKILLS - Children**MY BODY BELONGS TO ME / Starishevsky, Jill.**

New York, Safety Star Media : 2008. 28 p. ; 21 cm.

Using rhyming text and bright illustrations this book speaks to children to make them aware that when it comes to their bodies, there are boundaries. It assures them that it is OK to tell a parent or teacher if someone touches their "private parts." It can be used as a tool to initiate dialogue by parents and educators.

CC 305.2318 STA

P12908

READING**THE NEXT CHAPTER BOOK CLUB : A MODEL COMMUNITY LITERACY PROGRAM FOR PEOPLE WITH INTELLECTUAL DISABILITIES / Fish, Tom; Rabidoux, Paula.**

Bethesda, Md, Woodbine House : 2009. xiv, 199 p. ; 28 cm. + CD-ROM

This is about making learning a lifelong experience for people with intellectual disabilities. The key objective is to provide adolescents and adults with disabilities the opportunity to read, discuss books and socialise. The benefits are seen to range from improving literacy and social skills to increased self-esteem and community inclusion. The book is a guide to how to start one in your community - providing both motivation and know-how and using the Next Chapter Book Club (NCBC) which has a nationwide network in the USA as a model. It includes a companion CD-ROM.

CC 371.4 FIS

P12897

SEX EDUCATION**TALKING TOGETHER ... ABOUT CONTRACEPTION. BOOK TWO: A BOOK ABOUT CONTRACEPTION FOR YOUNG PEOPLE WITH LEARNING DISABILITIES / Kerr-Edwards, Lesley; Scott, Lorna.**

London, fpa : 2005. 67 p. ; 30 cm.

This book is the second in a pack, has been written for young people with learning disabilities. It can be used with groups or individuals and is also accessible enough to be used by some young people on their own. It uses lots of clear pictures and easy-to-read stories and picture posters. Young people can follow the lives of people like Alisha and Errol to find out how they asked for advice and learnt to use contraception. It deals with understanding your body, making choices about sex and contraception, and making sure you don't get an illness or infection when you have sex.

CC 612.607 KER

P12896

SEX EDUCATION - Young people**TALKING TOGETHER ... ABOUT CONTRACEPTION. BOOK ONE : A PRACTICAL RESOURCE FOR STAFF AND PARENTS WORKING WITH YOUNG PEOPLE WITH LEARNING DISABILITIES / Kerr-Edwards, Lesley; Scott, Lorna.**

London, fpa : 2005. 36 p. ; 30 cm.

This book is part of a pack developed to support young people with learning disabilities who wish to access contraception. It is for parents, carers, teachers, nurses, youth workers and all who work with or support such people and gives background information about sexuality and people with learning disabilities, clear information about different methods of contraception available, and guidance and plans on how to use this pack.

CC 612.607 KER

P12895

SEXUALITY**LOVE AND KISSES : THE DVD : RELATIONSHIPS & SEXUALITY
FEATURING PEOPLE WITH DISABILITIES / FAMILY PLANNING
NSW.**

[Sydney], Family Planning NSW : 2007. 1 DVD

This is a positive look at the intimate lives of people with disabilities. Personal stories are told through drama and interviews and reveal the joy and heartbreak of love, sex and relationships. Areas covered include the first date, safe sex, getting married, living independently, building relationships, sex and intimacy, sex education, unwanted touching, and rights. It provides information, education and notes that raise questions for discussion.

CC 612.6 LOV

P12901

SIBLINGS**SIBSHOPS : WORKSHOPS FOR SIBLINGS OF CHILDREN WITH
SPECIAL NEEDS / Meyer, Don; Vadasy, Patricia.**

Baltimore, Md, Paul H Brookes : 2008. xix, 240 p. ; 29 cm.

This is a guide to developing workshops where 8-13 year old siblings of children with special needs can share their stories, give and receive support, and just have fun with other children who've been there. It includes in-depth instructions and photocopyable forms needed to start, fund and run a Sibshop - as well as games and activities.

CC 301.4273 MEY

P12881

SOCIAL SKILLS - Children**GOING TO THE RESTAURANT / Webster, Avril.**

Limerick, Off We Go Publishing : 2008. 14 p. ; 21 cm.

This is one of a series of books which tell the story of a particular event or everyday activity in a sequence of twelve steps. They are written to prepare a child to cope better with that new activity or event and are of particular benefit to children with intellectual disabilities or autism, pre-school children, or where English is a second language. It helps build the child's confidence, self esteem, language development and communication skills.

CC 305.2313 WEB

P12887

TOBIN LEARNS TO MAKE FRIENDS / Murrell, Diane.

Arlington, Tex., Future Horizons, Inc. : 2001. 31 p. ; 23 cm.

Written for children, this book is about Tobin a lonely red engine who cannot seem to make friends. With the help of his buddies he discovers there are little things he can do to be nicer and he soon finds himself surrounded by friends. Parents and teachers can use this book to teach friendship skills to children who find social interactions challenging. Important social lessons include sharing, being polite, taking turns, talking quietly and the importance of personal space.

CC 305.2313 MUR

P12814

TOURETTE SYNDROME

I CAN'T STOP : A STORY ABOUT TOURETTE SYNDROME / Niner, Holly L.

Morton Grove, Ill., Albert Whitman & Co : 2005. 1 vol. (unpaged) ; 27 cm.

This is about a boy who is diagnosed with Tourette syndrome and learns to understand it and find constructive ways he can manage his condition. It is helpful for other children to understand the condition as well. It includes nonfiction information from a physician.

SC/TOU NIN

P12883

VOCATIONAL EDUCATION

WORKING WITH DIVERSITY : QUALITY TRAINING FOR INDIGENOUS AUSTRALIANS / Robertson, Rachel; Sclanders, Maxinne; Zed, Jenna; Donaldson, Heli.

Brisbane, Australian National Training Authority : 2004. viii, 47 p.; 30 cm.

This document is designed to help the practitioner contribute to better outcomes for Indigenous Australians from nationally recognised training. The resource is part of a national strategy "Partners in a Learning Culture" to improve outcomes for these people who participate actively in vocational education and training, but are not having the same success as Australians generally in gaining sustainable employment from their training.

CC 331.5907 ROB

P12954

New Journal Articles

This monthly listing includes new journal issues, recently added to Articles database, the complete database can be searched at: <http://203.153.244.99/library/articles.htm>

To request articles please submit a copyright declaration form (please request only 1 article from each journal issue):

[http://www.activ.asn.au/cproot/369/6278/Journal Article request.pdf](http://www.activ.asn.au/cproot/369/6278/Journal%20Article%20request.pdf)

Please note that the journals JIDR Journal of Intellectual Disability Research and JIDD Journal of Intellectual and Developmental Disability are available to DSC staff via the DSC Intranet

ADVOCACY - AUSTRALIA

Link Disability Magazine 18(3): 2009: 10-11

Disability moving on to centre stage at last / Baker, Ken

AGED PEOPLE

Australian Journal of Physiotherapy 55(3): 2009: 201-205

Diabetes predicts decreased quality of life among community-dwelling seniors undertaking progressive resistance exercise: an observational study / Tamari, Kotaro

ALZHEIMER'S DISEASE

Journal of Intellectual Disability Research 53(9): 2009: 780-786

A validity study of the working group's orientation test for individuals with moderate to severe intellectual disability / Pyo, G.; Curtis, K.; Curtis, R.; Markwell, S.

ANGELMAN SYNDROME

Link Disability Magazine 18(3): 2009: 8-9,39

No job for the faint hearted / Collins, Carolyn

ASTHMA

Journal of Intellectual Disability Research 53(9): 2009: 787-796

Asthma, smoking and BMI in adults with intellectual disabilities; a community-based survey / Gale, L.; Naqvi, H.; Russ, L.

ATTITUDES

Link Disability Magazine 18(3): 2009: 30-31

The R word / Place, Fiona

AUTISM

Education and Training in Developmental Disabilities 44(3): 2009: 318-342

Evidence-based social skills interventions for children with autism: A meta-analysis /

Wang, Peishi; Spillane, Anne

Education and Training in Developmental Disabilities 44(3): 2009: 343-355

Learn by doing: A collaborative model for training teacher-candidate students in autism / Ruef, Michael B.; Openden, Daniel; Harris, Kathleen C.; Nefdt, Nicolette; Elmensdorp, Sharon; Robinson, Suzanne

Education and Training in Developmental Disabilities 44(3): 2009: 381-395

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