

Money Skills & Personal Finance

This listing includes selected resources which are suitable for adults with an intellectual disability, or can be used in conjunction with adults with an intellectual disability.

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The complete library catalogue can be searched via the Activ Library website: <http://www.activ.asn.au/library>

Beginning Money Skills For Adults : Book One / Bottomley, Sue.

Lilydale, Vic., Sue Bottomley : 1997. 26 p. : ill.

This book of copy masters is the first of three activity books that are designed to teach the value of money. It focuses on coin recognition, simple calculations and counting by fives and is suitable to use with people with intellectual disabilities.

CC 371.71 BOT

P10481

Beginning Money Skills For Adults : Book Three / Bottomley, Sue.

Lilydale, Vic., Sue Bottomley : 1998. 26 p. : ill.

This book of copy masters is the third of three activity books that are designed to teach the value of money. It expands and consolidates on skills learnt in copy masters 1 and 2. It is suitable to use with people with intellectual disabilities.

CC 371.71 BOT

P10483

Beginning Money Skills For Adults : Book Two / Bottomley, Sue.

Lilydale, Vic., Sue Bottomley : 1998. 27 p. : ill.

This book of copy masters is the second of three activity books that are designed to teach the value of money. It focuses on counting by tens and twenties (coins and notes) and is suitable to use with people with intellectual disabilities.

CC 371.71 BOT

P10482

Cash For All Kids : Teaching Fundamental Money And Financial Literacy Skills / KLIK ENTERPRISES.

Canning Vale, WA, KLIK Enterprises : 2009. 88 p. ; 30 cm.

This book provides a structured, sequenced approach to teaching fundamental money skills to students with limited reading and writing skills. These may be young students up to Year 3 or older students with learning disabilities or difficulties. It starts with financial knowledge and understanding and progresses to financial competence, financial enterprise and then financial responsibility.

CC 371.71 CAS

P12938

The Clarke Road Money Programs Kit / CLARKE ROAD SCHOOL.

Hornsby, NSW, Clarke Road School : 1992. 1 videocassette (21 mins.): 1 DVD (21 mins.) + 7 booklets

The money program has been designed to help students who have basic mathematical skills in the areas of counting and ordering numbers to learn how to perform money transactions without the support of a wallet card. There are lesson notes for teachers and student worksheets. The purpose of the program is to allow students to complete money transactions in a community setting. Includes both video and dvd (identical in content) detailing the money programmes.

CC 371.7 CLA

P10612

Getting Started With Online Banking / Bottomley, Sue.

West Heidelberg, Vic., Olympic Adult Education : 2003. 12 p. : ill. + notes (4 p.)

This booklet provides a checklist of questions to ask about online banking before signing up with a particular bank. It is part of a series on online banking and is accompanied by notes that suggest further activities to enhance understanding. A web site is provided for learners to practice using online banking at: www.onlinebanking.org.au. It is suitable to use with people with intellectual disabilities.

CC 371.71 BOT

P09523 P09529

How To Bank Online / Bottomley, Sue.

West Heidelberg, Vic., Olympic Adult Education : 2003. 12 p. : ill. + notes (4 p.)

This booklet demonstrates the steps involved when a person first registers and logs on with online banking. It is part of a series on online banking and is accompanied by notes that suggest further activities to enhance understanding. A web site is provided for learners to practice using online banking at: www.onlinebanking.org.au. It is suitable to use with people with intellectual disabilities.

CC 371.71 BOT

P09525 P10449

Money: Getting Started / CREDIT UNION.

Australian Credit Unions : [1996]. 28 p + insert

This book is about how to handle your money so you can do the things you want to do. Written for people with an intellectual disability

CC 371.71 MON

P05864 P05974

Money Matters. Book 1 : Twenty Cents / Bignall, Kathy; Graham, Helen.

Flinders Park, SA, SERU : 1993. [45 p.]

Designed to help increase money handling skills and confidence for the beginner student. Book one focuses on the twenty, ten and five cent pieces to encourage coin recognition, adding the coins, balancing small amounts, calculating change and problem solving. Additional worksheets are included for extra practice.

CC 371.7 BIG

P10654

Money Matters. Book 2 : One Dollar / Bignall, Kathy; Graham, Helen.

Flinders Park, SA, SERU : 1993. [65 p.]

Designed to help increase money handling skills and confidence for the beginner student. Book two focuses on the five, ten, twenty, fifty cents and one dollar coins. The worksheets encourage coin recognition, adding the coins to fifty cents and one dollar, balancing the coins to fifty cents and one dollar, calculating change to fifty cents and one dollar and problem solving. Additional worksheets are included for extra practice.

CC 371.7 BIG

P10655

Money Matters. Book 3 : Five Dollars / Bignall, Kathy; Graham, Helen.

Flinders Park, SA, SERU : 1993. [42 p.]

Designed to increase money handling skills and confidence for the beginner student. Book three focuses on five, ten, twenty and fifty cent coins, the one and two dollar coins and the five dollar note. The worksheets introduce adding and problem solving to five dollars, balancing small amounts and calculating change. Additional worksheets are included for extra practice.

CC 371.7 BIG

P10656

Money Matters. Book 4 : Ten Dollars / Bignall, Kathy; Graham, Helen.

Flinders Park, SA, SERU : 1993. [40 p.]

Designed to help increase money handling skills and confidence in the beginner student. Book four focuses on all coins and notes up to ten dollars. The worksheets introduce adding and problem solving skills and calculating change. Additional worksheets are included for extra practice.

CC 371.7 BIG

P10657

Money Matters : Helping People With Learning Difficulties Have More Control Over Their Money / Bewley, Catherine.

London, Values Into Action : 1997. 121p

Written to help people with intellectual disabilities gain control of their own finances, the author relates people's personal experiences of current British legal and technical frameworks. She also makes recommendations for changes in legal practice and in the practice of services, families and people themselves.

CC 371.71 BEW

P07843

Money: Paying Bills, Banking And Getting Your Pay / Slany, Mariyon.

Midland, WA, People Learn Productions : 2005. 26 p. + 2 CDs (72 min; 41 min, 31 min) + 2 leaflets

An easy to read book helps readers learn about money issues including what payslips tell you, electronic funds transfer (EFT), paying bills including BPAY, phone banking, EFTPOS, bank ATMs, budgeting, credit cards, and saving. The book includes a glossary and exercises. Also included are two CDs with audio versions of the book at three different speeds.

CC 371.71 SLA

P12066

My Financial Skills. Book 1: Money, Money Handling And Money Management / Graham, Helen.

Flinders Park, SA, SERU : 1996. 68p

This series is designed for older students with special needs. Everyday practical activities and blackline masters are included for individual or group use.

CC 371.71 GRA

P08330

Numbers And Money / AMES WEST COAST.

[Perth], Peter Farrell & Christopher Stowe : 2005. 1 CD-ROM

An interactive CD-ROM that will assist students with recognising ordinal numbers and Australian money. Students with basic numeracy problems will benefit from this program, which includes games to make learning fun.

CC 371.7 NUM

P11170

Online Banking : For And Against / Bottomley, Sue.

West Heidelberg, Vic., Olympic Adult Education : 2003. 12 p. : ill. + notes (4 p.)

This booklet looks at the advantages and disadvantages of online banking. It is part of a series on online banking and is accompanied by notes that suggest further activities to enhance understanding. A web site is provided for learners to practice using online banking at: www.onlinebanking.org.au. It is suitable to use with people with intellectual disabilities.

CC 371.71 BOT

P09527 P10451

Online Banking Security / Bottomley, Sue.

West Heidelberg, Vic., Olympic Adult Education : 2003. 12 p. : ill. + notes (4 p.)

This booklet explains the need for security and the responsibilities of online access to banking. It is part of a series on online banking and is accompanied by notes that suggest further activities to enhance understanding. A web site is provided for learners to practice using online banking at: www.onlinebanking.org.au. It is suitable to use with people with intellectual disabilities.

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P09524 P09530

