

March 2010

This monthly listing includes new resources received in Activ Library in the previous month.

To request an item please phone 9387 0458 or email us at library@activ.asn.au.

The complete library catalogue can be searched via the Activ Library website: <http://www.activ.asn.au/library>.

Activ staff, please enter the catalogue via Intranet at <http://192.168.10.5/library>.

COURSES / CONFERENCES

BLUE SKYS : HELPING CHILDREN COPE WITH LOSS : WORKSHOP
12TH-13TH APRIL 2010

Blue skies is a bereavement program for 8-12 year olds who are grieving the death of a parent or primary caregiver. Contact Activ Library for more information.

BOOKSHARING FOR PARENTS, CARERS AND CLINICIANS TO BENEFIT CHILDREN
LEARNING TO TALK AND GETTING READY TO READ : 26TH MARCH 2010 :
12.30PM - 1.30PM

This presentation will provide information about the importance of the parent/carer relationship in the development of language, the link between "Booksharing" and successful literacy learning, a video demonstration, book choices and ideas for working with individual children and or groups. Contact Activ Library for more information.

A PRACTICAL GUIDE TO ETHICAL DECISION MAKING; WORKING WITH PEOPLE
WHO HAVE EATING AND SWALLOWING DIFFICULTIES : 18TH MARCH 2010 :
MORNING SESSION 8.30AM-12.30PM : AFTERNOON SESSION 1PM-5PM

This workshop will be of interest to families, allied health and nursing professionals, disability support workers and social trainers, managers and decision makers working in disability services in aged care.

KALPARRIN : 2010 RESPITE AND RECREATION EVENTS FOR FAMILIES OF
CHILDREN WITH SPECIAL NEEDS
2010.

Provides information about a forthcoming Mothers Respite Weekend and other 2010 respite and recreation events for families of children with special needs.

<http://www.kalparrin.org.au/respite-and-recreation/> - Click link to access

ACCESS**YOU'RE WELCOME : COMMUNITY ACCESS FOR ALL AGES AND ABILITIES**

West Perth, Disability Services Commission : 2010.

This site has been developed by the Disability Services Commission and provides access information on accommodation, restaurants and other business and community facilities for people with disabilities, their carers and seniors. This site allows you to: get accurate access information and photos about Western Australian businesses and attractions ; search to find out access information about where you want to go or to find a specific type of facility such as a hotel, café or gym ; check out diagrams of toilets and bathrooms to choose what suits you best ; use "advanced search" to find parking and toilets to meet your particular needs ; and know that the access details provided are those requested by people with disabilities.

<http://www.accesswa.com.au/> - Click link to access

Website

AGED PEOPLE - Care

CASE FOR ELECTRONIC MEDICATION MANAGEMENT IN AGED CARE : EXECUTIVE SUMMARY / AGED CARE INDUSTRY IT COUNCIL; AGED CARE ASSOCIATION AUSTRALIA; AGED&COMMUNITY SERVICES AUSTRALIA.

[Deakin, ACT], Aged Care Industry IT Council : 2009. 16 p. ; 30 cm.

CC 362.6 CAS

P13097

ASPERGER SYNDROME

ASPERGER'S WHAT DOES IT MEAN TO ME?: A WORKBOOK EXPLAINING SELF-AWARENESS AND LIFE LESSONS TO THE CHILD OR YOUTH WITH HIGH-FUNCTIONING AUTISM OR ASPERGER'S : STRUCTURED TEACHING IDEAS FOR HOME AND SCHOOL / Faherty, Catherine.

Arlington, Tex., Future Horizons, Inc. : 2006. xvi, 305 p. ; 28 cm.

This offers children and youth with Asperger's syndrome the opportunity to understand themselves in a positive and encouraging way. It should aid the child to learn about autism and help the parent talk together about autism's profound effects. It is also a resource to educate important people in a child's life about autism and how it might be affecting personal development, behaviour, relationships and views of the world. Each chapter is divided into two parts, workbook pages for the child and a section for parents and teachers.

SC/ASP FAH

P13089

ASPERGER SYNDROME - Juvenile literature

UNDERSTANDING SAM AND ASPERGER SYNDROME / Van Niekerk, Clarabelle; Venter, Leizl.

Erie, PA, Skeezel Press : 2006. 1 vol (unpaged) ; 29 cm.

In this story a young boy has difficulty at school and seems moody at home. When he is diagnosed with Asperger syndrome, his family and teachers understand him better and learn how to help him succeed

SC/ASP NIE

P13129

AUTISM

HOW TO STOP YOUR WORDS FROM BUMPING INTO SOMEONE ELSE'S AND OTHER REALLY USEFUL STORIES : A GUIDE FOR PEOPLE WITH AUTISM SPECTRUM DISORDER / Tullemans, Anna; Dixon, Rhonda Valentine.

Redcliffe, Qld, Anna Tullemans : 2005. 27 p. ; 30 cm.

This provides social scripts and descriptive stories with illustrations that match the script to assist with teaching communication skills. It teaches fundamental skills as well as reasons for interaction with others. The scripts include getting someone's attention, starting a conversation, interrupting, asking someone to play, waiting, asking for help, listening to others and saying sorry and thank you.

SC/AUT TUL

P13136

I'M GROWING UP : RELATIONSHIP AND SEXUALITY EDUCATION FOR YOUNG PEOPLE WITH AUTISM SPECTRUM DISORDERS / Johns, Rebecca.

Braamfontein, Autism South Africa : 2001. vii, 57 p. ; 30 cm.

This booklet aims to help parents, carers and educators support children and young people with autism spectrum disorders through the social, physical and emotional changes of puberty and adolescence. It is primarily aimed at children and young people with ASD and therefore focuses on the foundation work necessary to teach sexuality from an early age.

SC/AUT JOH

P13124

LEARNING WITH A VISUAL BRAIN IN AN AUDITORY WORLD : VISUAL LANGUAGE STRATEGIES FOR INDIVIDUALS WITH AUTISM SPECTRUM DISORDERS / Arwood, Ellyn Lucas; Kaulitz, Carole.

Shawnee Mission, Kan., Autism Asperger Pub. Co. : 2007. 327 p. ; 28 cm.

This book looks at how children with ASD have similar learning systems and how knowledge of these systems helps provide direction for choosing effective assessment and intervention

methods for helping children with ASD learn to behave, to perform academically, and to become socially competent. The authors are recommending strategies based on the language of the way individuals with ASD learn. The first section is about the learning system; how it develops; how it is different for a person with ASD; and how the learning system develops concepts for language. Section two connects the learning of a child with ASD to how the child performs behaviourally, academically and socially. The final section provides intervention strategies for helping a person with the visual brain characteristics of ASD to fit into an auditory culture.

SC/AUT ARW

P13132

LIVING ALONG THE AUTISM SPECTRUM : WHAT DOES IT MEAN TO HAVE AUTISM OR ASPERGER SYNDROME? / Shore, Stephen; Naseef, Robert; Gottlieb, Daniel. / BACKYARD PRODUCTIONS, Inc. Shawnee Mission, Kan., Autism Asperger Pub. Co. : 2009. 1 DVD (52:08 min)

This DVD provides insight into the range of emotions in connection with an autism diagnosis. The interview will help parents in their understanding of the nature of autism, the effects of having an autistic child in the family, and how to achieve a positive attitude towards their son or daughter. It covers topics that can be used to generate important discussions.

SC/V AUT SHO

P13128

MOTIVATE TO COMMUNICATE : 300 GAMES AND ACTIVITIES FOR YOUR CHILD WITH AUTISM / Griffin, Simone; Sandler, Dianne. London Philadelphia, Jessica Kingsley : 2010. 206 p. ; 23 cm.

This practical resource has games and activities that can increase motivation to communicate and facilitate social play. It suggests creative ways to use everyday toys and objects, and ideas are designed to be fun for both the adult and the child. While written with parents and carers of children with autism in mind, the games and activities will also be useful for teachers and other professionals working with these children.

SC/AUT GRI

P13117

MY FRIEND SAM : INTRODUCING A CHILD WITH AUTISM TO A NURSERY SCHOOL / Hannah, Liz.

London, The National Autistic Society : 2007. 32 p. ; 30 cm.

In this children's book a young boy introduces his friend Sam, and explains how he is different. He describes some of the difficulties that young children with autism may have and also some of the things they are very good at. The large print and drawings can be used with a whole group in circle time.

SC/AUT HAN

P13125

MY SPECIAL BROTHER RORY / Fairfoot, Ellie; Mayne, Jenny.
London, The National Autistic Society : 2004. 16 p. ; 15 cm.

This book about a brother with autism was written by the author when she was six and a half years old. She describes why her brother is special.

SC/AUT FAI

P13126

PLAYING IT RIGHT! : SOCIAL SKILLS ACTIVITIES FOR PARENTS
AND TEACHERS OF YOUNG CHILDREN WITH AUTISM SPECTRUM
DISORDERS, INCLUDING ASPERGER SYNDROME AND AUTISM. /
Bareket, Rachael.

Shawnee Mission, Kan., Autism Asperger Pub. Co. : 2006. vii, 101 p. ;
28 cm.

This presents a series of activities designed to help children on the autism spectrum develop basic social skills by focusing on elements of social interaction in a variety of settings from home to school. They are intended for use by parents, teachers and others working with young children of varying ages depending on their level of social skills and where they fall on the autism spectrum. The activities may be carried out one-on-one with the child or in groups. Focusing on the major challenges faced in the social realm, the structured activities cover relationships, listening, personal space, waiting, emotions, anger, polite speaking, using a quiet voice, cooperation and friendship.

SC/AUT BAR

P13140

A TREASURE CHEST OF BEHAVIORAL STRATEGIES FOR
INDIVIDUALS WITH AUTISM / Fouse, Beth; Wheeler, Maria.
Arlington, Tex., Future Horizons, Inc. : 2005. xi, 359 p. ; 28 cm.

A resource manual that applies theory and best practice in behaviour management to individuals with autism. Written for parents and teachers as an easy reference for using behavioural interventions with individuals with autism.

SC/AUT FOU

P13141

VISUAL THINKING STRATEGIES FOR INDIVIDUALS WITH AUTISM
SPECTRUM DISORDERS - THE LANGUAGE OF PICTURES / Arwood,
Ellyn Lucas; Kaulitz, Carole; Brown, Mabel.

Shawnee Mission, Kan., Autism Asperger Pub. Co. : 2009. 199 p. ; 28
cm.

In this book the authors explain how persons of different levels of sensory and cognitive functioning need visual information presented differently to facilitate their individual thinking and learning. The information helps parents and professionals to shift their perspective away from using visuals that make sense to them, to creating visuals that are designed to facilitate the student's understanding. It shows how to use visual graphics, illustrations, photographs, cartoons, and/or flowcharts to meet the learning needs of individuals who think using visual metacognition.

SC/AUT ARW

P13130

BEHAVIOUR MANAGEMENT - Children

SAVE OUR SLEEP TODDLER : A PARENT'S GUIDE TO SAFE AND SECURE TODDLERHOOD / Hall, Tizzie.

Sydney, Pan Macmillan Australia : 2010. xiv, 285 p. ; 24 cm.

This is a guide to sleep behaviour in toddlerhood. It provides information about routines for sleeping and feeding, how to handle breaks in routine, addressing common toddler issues such as tantrums and introducing boundaries, advice for potty training and transition from cot to bed, and answers to common health concerns and safety issues. It should help parents deal with the known and unknown causes of sleep, and behavioural and developmental issues in toddlers.

CC 305.2314 HAL

P13099

CARERS - Aged people

THE AUSTRALIAN CARER : A TRAINING MANUAL FOR AGED CARE WORKERS / Croft, Helen.

Frenchs Forest, NSW, Pearson Australia : 2010. xii, 536 p. ; 25 cm.

This is an introduction to the role and responsibilities of the personal carer or Assistant in Nursing. It includes colour illustrations that demonstrate concepts in the text, case studies that put the theory into practice, and activities that allow students to consolidate what they have learnt. This edition has 'Caring in Action' sections throughout the book which provide a glimpse into 'a day in the life' of aged care workers in residential aged care as well as home and community care.

CC 362.82 CRO

P13122

DEATH - Juvenile literature

KATE, THE GHOST DOG : COPING WITH THE DEATH OF A PET / Wilson, Wayne L.

Washington DC, Magination Press : 2009. 48 p. ; 23 cm.

This is a story about a girl whose dog dies, and how with the help of her family and friends, she tries to cope with the death of her beloved pet. It is aimed for 8-13 year olds.

CC 155.937 WIL

P13116

DEMENTIA

DEMENTIA AND PEOPLE WITH LEARNING DISABILITIES : VALUING RELATIONSHIPS / Blackman, Noelle; Brooks, Michelle. / GOLD Group.

[UK], Respond Foundation for People with Learning Disabilities : 2008. 1 Looseleaf binder, 46 p.; 23 cm. + 2 DVDs

The focus of this training pack is the importance of supporting relationships for people with learning disabilities who develop dementia and also offers a brief overview of the key issues of dementia for such people. The pack consists of two different types of training cards - information cards and action cards. At the back of the pack there are also a resource and reading list and two DVDs. The first is a film that Growing Older with Learning Disabilities (GOLD) research programme made, and highlights specific aspects of ageing with learning disabilities. The second entitled "Forget Me Not" is a play devised the GOLD group in 2007 and sponsored by the Down's Syndrome Association which is based on their own experience of witnessing two members of the group develop dementia. The pack can be used flexibly but has been designed primarily with the staff team of a residential home in mind as the central users. It can be used as a starting point for planning specific training sessions.

CC 616.8983 BLA

P13121

DISABILITIES - Australia

DISABILITY E-NEWS

Canberra, Department of Families, Housing, Community Services and Indigenous Affairs : [2010].

disAbility e-news is a regular sector update to keep you informed about FaHCSIA disability issues and can be forwarded to any other interested readers.

<http://www.fahcsia.gov.au/sa/disability/pubs/employers/Pages/disAbilitye-news.aspx> - Click link to access

Website

SHUT OUT : THE EXPERIENCE OF PEOPLE WITH DISABILITIES AND THEIR FAMILIES IN AUSTRALIA : NATIONAL DISABILITY STRATEGY CONSULTATION REPORT : EASY ENGLISH VERSION / NATIONAL PEOPLE WITH DISABILITIES AND CARER COUNCIL.

[Canberra], Department of Families, Housing, Community Services and Indigenous Affairs : 2009. iv, 83 p. ; 30 cm.

The report provides detail on the key barriers and issues facing people with a disability, their families and carers in Australia and highlights the solutions offered by the submissions. This report is in an easy to read format. It details how where once people with disability were physically segregated, they now find themselves socially, culturally and politically isolated. It explains the problems for people with disability and how many people with disabilities find it difficult to be seen or heard within the community. It presents ideas for making things better.

CC 362.4 SHU

P13096 P13113

DISABILITIES - Personal stories - Adults

WHAT'S TWO + THREE ?

Aquarius Health Care Media : 2004. 1 DCD (27 min.)

This is a motivating story about a family with one member with a developmental disability. The documentary follows a brother's journey as he tries to connect with his developmentally delayed sister and answer the family's 30 year old riddle. It is described as "funny, emotional and real" and offering "insights, understanding and wisdom". Filmed in Dublin, Ireland at the 2003 Special Olympic World Games, it has been part of academic conferences dealing with mental health and disabilities and is a resource for professionals and families.(DVD cover)

CC 306.875 WHA

P13103

DISABILITIES - Western Australia

DISABILITY INFOLINK

Coolbinia, WA, The Centre for Cerebral Palsy : 2010.

This West Australian hosted website is designed for families of children with disabilities and their healthcare workers. It includes links to: consumer websites with reliable information about disabilities; services for children with disabilities and their families; websites on schooling; professional literature databases; support networks; books about disabilities; and information about how to work with your healthcare professional. For healthcare professionals and anyone interested in reading professional literature, it contains sections on how to search technical databases.

http://www.tccp.com.au/disability_infolink/home - Click link to access

Website

FAMILY SUPPORT

WORKING WITH FAMILIES OF YOUNG CHILDREN WITH SPECIAL NEEDS / McWilliam, R.A.(Ed.)

New York, Guilford Press : 2010. xiii, 265 p. ; 27 cm.

The purpose of this book is to present the most advanced thinking about appropriate methods of working with families of young children with disabilities (from birth to age 6). It is a training manual for service coordinators in early intervention programmes and gives clear procedures for planning, implementing, and evaluating family-centered early intervention services.

CC 362.8 WOR

P13127

HEALTH CARE**PROVIDE ASSISTANCE WITH MEDICATION IN RESIDENTIAL AGED CARE : THE 5 RS FOR AGED CARE WORKERS / AUSTRALIA.**

Department of Education, Science and Training.

Prahran, Vic., Ideas that Work : 2006. 1 DVD (11 min. 8 sec.) + 1 CD

This DVD is designed for workers who provide assistance with medication. It discusses an important part of the guidelines for assisting with medication known as the 5 Rs: the Right person, the Right medication, the Right time, the Right route and the Right dose. Also discussed are infection control, reporting to the supervisor and writing incident reports. Suitable for training, there is also a trainers' resource kit on CD which includes trainer's notes and worksheets for printing.

CC 610.5 PRO

P13142

HEALTHY LIVING**PROMOTING PHYSICAL WELL-BEING IN MENTAL HEALTH AND LEARNING DISABILITIES : A TRAINING RESOURCE IN REDUCING PHYSICAL HEALTH INEQUALITIES / Bolton, Anne; Dwyer, Tony; Hardcastle, Mark.**

Brighton, Pavilion : 2009. 1. Looseleaf binder + CD-ROM

This pack is a facilitator's resource designed to enable the facilitator to plan and deliver a community healthy living group that will be fun and interactive for community groups and individuals, including adults with specific conditions such as mental health problems and learning difficulties. It provides tools and skills that put the theory of healthy eating, positive health behaviours and physical activity into practice and also works to improve social interaction skills through group work and support.

CC 610.8 BOL

P13101

INDEPENDENT LIVING SKILLS**HOME COOKING : COOKING SKILLS FOR LIFE / ATTAINMENT COMPANY.**

[Verona, Wis.], Attainment Company : 2007. 1 DVD (52 min.)

This DVD is one of the Mary on the Move series in which a young woman with developmental disabilities makes steady strides toward self sufficiency. Mary has just settled into a new apartment with the help of some friends and plans a celebratory dinner for them. To complicate things her brother bets she can't get moved in, go shopping and cook a nutritious meal in 24 hours. Viewers see the steps Mary takes to prepare a healthy meal. The DVD blends entertainment with instruction.

CC 371.928 HOM

P13106

KEEPING HOUSE : DOMESTIC SKILLS FOR PEOPLE WITH SPECIAL NEEDS.KEEPING HOUSE : HOUSEKEEPING SKILLS FOR LIFE / ATTAINMENT COMPANY.

Verona, Wis., Attainment Company : 1988, 2007. 1 videocassette (30 min.) 1 DVD (30 min)

This video forms part of the Mary on the Move miniseries, which follows the story of a young woman with developmental disabilities as she masters a variety of critical life skills. In this episode, viewers watch as Mary and her family get ready for a party. Viewers see the steps involved in cleaning the house inside and out, and learn how housekeeping routines are done in a set sequence. The DVD/video blends entertainment with instruction.

CC 371.928 KEE

P11983 P13109

PLAN YOUR DAY : SCHEDULING SKILLS FOR LIFE / ATTAINMENT COMPANY.

[Verona, Wis.], Attainment Company : 2007. 1 DVD (31 min)

This DVD is one of the Mary on the Move series in which a young woman with developmental disabilities makes steady strides toward self sufficiency. To be independent, it's necessary to make and keep appointments. In this she teaches her brother and his friend how to set and stick to schedules after they miss a big bowling league game. The DVD blends entertainment with instruction.

CC 371.928 PLA

P13107

SELECT-A-MEAL : DINING OUT SKILLS FOR LIFE / ATTAINMENT COMPANY.

[Verona, Wis.], Attainment Company : 2007. 1 DVD (30min)

This DVD is one of the Mary on the Move series in which a young woman with developmental disabilities makes steady strides toward self sufficiency. When invited to a nice restaurant, Mary needs to give Bruno a cash course in etiquette. It shows the measures she takes to improve Bruno's social skills and table manners. The DVD blends entertainment with instruction.

CC 371.928 SEL

P13104

SHOPPING SMART : SHOPPING SKILLS FOR LIFE / ATTAINMENT COMPANY.

[Verona, Wis.], Attainment Company : 2007. 1 DVD (41 min.)

This DVD is one of the Mary on the Move series in which a young woman with developmental disabilities makes steady strides toward self sufficiency. In this she invites friends, who have helped her move, over for a home cooked meal. Viewers see the steps Mary takes to do her shopping and learn how to plan a grocery store routine in a set sequence. The DVD blends entertainment with instruction.

CC 371.928 SHO

P13108

INDEPENDENT LIVING TRAINING**APPEARANCES COUNT / IRENE M. WARD & ASSOCIATES.**

[Columbus, Ohio], Irene M. Ward & Associates : 2007. 1 DVD (19 min.)
+ Notes (4 looseleaf pages)

This DVD teaches essential grooming and hygiene skills. For those involved in supported employment, job placement, independent living training, or similar programmes, this uses humour to discuss sensitive subjects that can sometimes be difficult to talk about. It is a training resource designed to keep the attention of people with various types of disabilities. The notes also include a "routine checklist" which can be photocopied.

CC 371.9 APP

P13102

DRESS AND GROOM FOR THE WORKPLACE / JIST.

JIST Publishing : 2010. 1 DVD (30 min)

This DVD shows the do's and don'ts for dressing and grooming for the workplace by watching examples of what works and what doesn't in offices as well as blue-collar work environments. It also gives tips for creative shopping methods to find appropriate clothes on any budget, about developing a suitable style and how to use accessories.

CC 371.9 DRE

P13093

MENTAL HEALTH**THE BEYOND BLUE GUIDE FOR CARERS : SUPPORTING AND CARING FOR A PERSON WITH DEPRESSION, ANXIETY AND/OR A RELATED DISORDER / BEYONDBLUE.**

Hawthorn, Vic., Beyondblue : 2009. 40 p. ; 30 cm.

This booklet has been developed by carers for carers. Based on personal stories, this guide offers helpful advice and tips about caring for others and caring for yourself. It looks at how to get through the hard times, what worked and what didn't, overcoming difficulties, supporting the person with the illness, and how to access the support that is available to carers.

CC 616.89 BEY

P13114

OLDER PEOPLE AND DEPRESSION : DEPRESSION IS NOT A NORMAL PART OF AGEING / BEYONDBLUE.

Hawthorn, Vic., Beyondblue : [2009]. 36 p. ; 21 cm.

The aim of this booklet is to let everyone know that depression is not a normal part of ageing and is a health problem for which effective treatments are available, regardless of a person's age. It provides information and advice on how to help and prevent depression.

CC 616.89 OLD

P13092

PERSONAL CARE

LOOKING GOOD : PERSONAL CARE AND GROOMING SKILLS FOR LIFE / ATTAINMENT COMPANY.

[Verona, Wis.], Attainment Company : 2007. 1 DVD (26 min.)

This DVD is one of the Mary on the Move series in which a young woman with developmental disabilities makes steady strides toward self sufficiency. When Mary and her friends plan a party, they must each perform a variety of everyday personal care skills. Viewers see the steps they take to get ready and learn how daily routines are done in sequence. The DVD blends entertainment with instruction.

CC 371.9281 LOO

P13105

PERSONAL FUTURES PLANNING

PARENTING AN ADULT WITH DISABILITIES OR SPECIAL NEEDS : EVERYTHING YOU NEED TO KNOW OR PLAN FOR TO PROTECT YOUR CHILD'S FUTURE / Morgan, Peggy Lou.

New York, AMACOM : 2009. xv, 203 p. ; 23 cm.

The author of this book believes the most loving thing parents can do is to prepare their children to leave home in a way that works best for them. She gives advice on teaching you child to be a self-advocate; helping your child find a good vocational programme; finding an apartment and a roommate; and understanding government programs that can help children while they become more independent. Transitional planning and estate planning are also considered, along with continuing the civil rights movement for disability rights.

CC 362.821 MOR

P13118

SENSORY INTEGRATION

WHY DOES IZZY COVER HER EARS? : DEALING WITH SENSORY OVERLOAD / Veenendall, Jennifer.

Shawnee Mission, Kan., Autism Asperger Pub. Co. : 2009. 39 p. ; 29 cm.

This is an illustrated children's book dealing with challenges of sensory overload at school and at home for a young girl with sensory processing disorder. It looks at the symptoms and the tools for mitigating them so children like Izzy can function and learn more successfully. This is also useful for other children in the classroom to both understand and perhaps benefit from some of the strategies and tools used.

CC 618.928 VEE

P13131

SIBLINGS

THICKER THAN WATER : ESSAYS BY ADULT SIBLINGS OF PEOPLE WITH DISABILITIES / Meyer, Donald J (Ed.)

Bethesda, Md, Woodbine House : 2009. xii, 234 p. ; 23 cm.

This is an essay collection from thirty nine adult siblings who reflect on how their lives have been shaped by their relationship with a brother or sister with special needs. The range of different experiences and stories should enlighten other siblings, parents, caregivers, and the wider community.

CC 301.4273 THI

P13119

SOCIAL SKILLS

IMPROVING FIRST IMPRESSIONS : A STEP-BY-STEP SOCIAL SKILLS PROGRAM / McDonald, Skye; Bornhofen, Christina; Togher, Leanne; Flanagan, Sharon; Gertler, Paul; Bowen, Rebecca.

Sydney, Australasian Society for the Study of Brain Impairment : 2008. i, 120 p. ; 30 cm.

This manual was developed in order to address social skill deficits in people who have sustained severe traumatic brain injuries. It is designed specifically for people who have poor new learning and difficulties with executive control and consequently encompasses a lot of repetition and structure to maximise learning and minimise reliance upon complex cognitive strategies. Because of this the manual has wider applications for people with any kind of clinical conditions that result in cognitive impairment, including mild intellectual disabilities, learning disabilities, schizophrenia, autism and Asperger's syndrome. It provides the structure for twelve social skills training sessions.

CC 375.3 MCD

P13139

SOCIAL SKILLS - Children

GETTING ALONG WITH OTHERS : AN ACTIVITY BOOK / Herron, Ron.

Boys Town, NE, Boys Town Press : 1996. 30 p. ; 28 cm.

This activity book for pre kindergarten to grade 6 offers charts and tips to help teach social skills to children and reward good behaviour. Some of the skills included on the charts include listening to others, showing you care, following instructions, controlling your anger, accepting "no", correcting mistakes, interrupting in a nice way, saying something nice, telling the truth, saying you are sorry, and offering to help someone.

CC 305.2323 HER

P13115

ACTIV LIBRARY - New Journal Articles

This monthly listing includes new journal issues, recently added to Articles database, the complete database can be searched at: <http://203.153.244.99/library/articles.htm>

To request articles please submit a copyright declaration form (please request only 1 article from each journal issue): [http://www.activ.asn.au/cproot/369/6278/Journal Article request.pdf](http://www.activ.asn.au/cproot/369/6278/Journal%20Article%20request.pdf)

Please note that the journals JIDR Journal of Intellectual Disability Research and JIDD Journal of Intellectual and Developmental Disability are available to DSC staff via the DSC Intranet

ADULTS

Journal of adult protection 11(4): 2009: 6-19

Working effectively with the police in safeguarding vulnerable adults: sharing experience from Somerset / Shearlock, Lindsay; Cambridge, Paul

Journal of adult protection 11(4): 2009: 20-29

Form and function: views from members of adult protection committees in England and Wales / Reid, David; Penhale, Bridget; Manthorpe, Jill; Perkins, Neil; Pinkney, Lisa; Hussein, Shereen

Journal of adult protection 11(4): 2009: 30-42

Safeguarding in mental health: towards a rights-based approach / Whitelock, Amy

Journal of adult protection 11(4): 2009: 43-53

Legal developments since No Secrets / Brammer, Alison

BACK PAIN

Physical Therapy 89(12): 2009: 1275-1291

Motor control exercise for chronic low back pain: A randomized placebo-controlled trial / Costa, Leonardo, O. P.; Maher, Christopher, G.; Latimer, Jane; Hodges, Paul, W.; Herbert, Robert, D.; Refshauge, Kathryn, M.; McAuley, James, H.; Jennings, Matthew, D.

Physical Therapy 89(12): 2009: 1292-1303

Spinal manipulative therapy has an immediate effect on thermal pain sensitivity in people with low back pain: A randomized controlled trial / Bialosky, Joel, E.; Bishop, Mark, D.; Robinson, Michael, E.; Zeppieri, Giorgio, Jr.; George, Steven, Z.

BULLYING**Tizard Learning Disability Review 15(1): 2010: 17-27**

Targeted violence, harassment and abuse against people with learning disabilities in Great Britain / Sin, Chih Hoong; Mguni, Nina; Cook, Chloe; Comber, Natasha; Hedges, Annie

Tizard Learning Disability Review 15(1): 2010: 28-30

Commentary: Targeted violence, harassment and abuse against people with learning disabilities in Great Britain / Olszowski, Patrick; Boaden, Anna

CARERS**Mental Health Review Journal 14(4): 2009: 46-55**

Mental health care co-ordinators' perspectives on carers' assessments / Wales, Joy; Prymachuk, Steven

Learning Disability Today 10(2): 2010: 10-11

Where to draw the line? / Mair, Rob

CEREBRAL PALSY**Physical Therapy 89(12): 2009: 1304-1314**

Social and community participation of children and youth with cerebral palsy is associated with age and gross motor function classification / Palisano, Robert, J.; Kang, Lin-Ju; Chiarello, Lisa, A.; Orlin, Margo; Oeffinger, Donna; Maggs, Jill

COGNITION**Journal of Intellectual Disability Research 54(2): 2010: 161-167**

Prevalence of intellectual disabilities in Norway: Domestic variance / Sondena, E.; Rasmussen, K.; Nottestad, J.A.; Lauvrud, C.

COMMUNITY LIFE**Tash Connections 35(4): 2009: 17-20**

Personal fulfillment, values and the role of supportive communities / Kendrick, Michael, J.

COMMUNITY LIVING**Tash Connections 35(4): 2009: 10-16(+9)**

Milestones on the road home / Lakin, K., Charlie; Hewitt, Amy, S.

DEINSTITUTIONALISATION**Journal of Intellectual Disability Research 54(2): 2010: 104-112**

Deinstitutionalisation and community living: Position statement of the comparative policy and practice special interest research group of the international association for the scientific study of intellectual disabilities / Mansell, Jim; Beadle-Brown, Julie

DEVELOPMENTAL DELAY**Physical Therapy 89(12): 2009: 1354-1362**

Infants born preterm exhibit different patterns of center-of-pressure movement than infants born at full term / Dusing, Stacey, D.; Kyvelidou, Anastasia; Mercer, Vicki, S.; Stergiou, Nick

DOWN SYNDROME**Journal of Intellectual Disability Research 54(2): 2010: 113-134**

Social cognition in children with Down's syndrome: Challenges to research and theory building / Cebula, K.R.; Moore, D.G.; Wishart, J.G.

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