

December 2011

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Access

Disability Access and Inclusion Plan 2011-2016 / DISABILITY SERVICES COMMISSION.

West Perth, Disability Services Commission : 2011. ii, 12 p. ; 30 cm.

Disability Access and Inclusion Plans (DAIP) are a requirement under the Disability Services Act 1993 (amended 2004) to ensure that public authorities make their services, facilities and information accessible for people with a disability. This in turn enables people with a disabilities to lead lives of greater independence and participate and have choice in the community. This is the Commissions fifth Disability Access and Inclusion Plan and contents include: DSC Vision; Count Me In : Disability Future Directions; and Commission Structure; planning for better access; development, implementation and strategies for the DAIP.

362.409941 DIS/2011

P14287 P14288

Asperger Syndrome

Adam

Moore Park, NSW, Twentieth Century Fox Home Entertainment : 2009. 1 DVD (99 min.)

A romantic story about two strangers in search of an extraordinary connection. Adam (Dancy) is a brilliant but awkward astronomy buff, who is drawn out of his sheltered existence by his beautiful and outgoing new neighbor, Beth (Byrne). Adam doesn't know how to express his attraction (he has Asperger's Syndrome) so he invites her into his apartment to experience his homemade planetarium and takes her to the park in the middle of the night to look at raccoons. At first Beth us baffled by Adam, but when she learns the source of his awkwardness, she starts to appreciate Adam's honesty and lack of guile.

SC/V ASP ADA

P14284

Asperger's in pink : a mother and daughter guidebook for raising (or being!) a girl with Asperger's / Clark, Julie.

Arlington, Tex., Future Horizons, Inc. : 2010. xxvi, 273 p. ; 21 cm.

Written by the mother of a daughter with Asperger's, this book covers topics including: the diagnostic process; school; social signals; teaching empathy; family life and daily battles.

SC/ASP CLA

P14293

Safety skills for Asperger women : how to save a perfectly good female life / Willey, Liane Holliday.

London, Jessica Kingsley : 2012. 160 p. ; 23 cm.

The author, who also has Aspergers, discusses the underlying problems and daily pitfalls that females with AS may face, and suggests practical and helpful ways of overcoming them. She covers topics including keeping safe in a variety of contexts including social relationships, staying healthy in mind and body, personal appearances, and travelling.

SC/ASP WIL

P14323

Autism**After Thomas**

London, Hartswood Films : 2007. 1 DVD (93 min.)

After Thomas, based on a true story and the book "A friend like Henry" is the story of a boy's (Kyle in the movie) remarkable development through his bond with their pet golden retriever (Thomas in the movie).

SC/V AUT AFT

P14297

Autism : a practical guide to improving your child's quality of life / Tommey, Jonathon; Tommey, Polly.

London, Piatkus : 2011. xviii, 286 p. ; 24 cm.

Parents Jonathon and Polly Tommey share their experiences in raising their son Billy, diagnosed with severe autism at the age of two and now a high functioning teenager. Contents include: getting a diagnosis; the gut-brain connection; tests and treatment; link with toxins; diet and nutrition; health and well being; coping as a family; educational approaches; schooling; looking to the future; a listing of further resources.

SC/AUT TOM

P14294

Autism : educational and therapeutic approaches / Kalyva, Efrosina.

London, Sage Publications : 2011. xii, 185 p. ; 25 cm.

This book offers concise explanations of a variety of currently available interventions and their effectiveness, aiming to help the reader decide on the most appropriate treatment for each individual. Interventions are discussed under the following areas: cognitive-behavioural; developing social interaction; alternative communication strategies; developing play; sensory-motor approaches; psychotherapeutic approaches; and biochemical approaches.

SC/AUT KAL

P14286

Behaviour Management - Children

1-2-3 Magic for kids : helping your children understand the new rules / Phelan, Thomas W.; Lewis, Tracy M.

Glen Ellyn, Ill., ParentMagic Inc. : 2008. 97 p. ; 23 cm.

This book is designed to help explain the "1-2-3 Magic : Effective discipline for children 2-12" to children. It is fully illustrated and presented from the point of view of young children and includes games, puzzles, and questions for discussion.

CC 305.2314 PHE

P14298

Disabilities

The A to Z of special needs : a practical resource for early childhood and primary teachers / Vize, Anne.

Albert Park, Vic, Teaching Solutions : 2011. iv, 70 p. ; 30 cm.

This book aims to provide a brief overview of information on a wide range of disabilities and special needs which can exist in childhood. Over 30 disabilities are covered, each in a double page spread, under the headings: related terms; key features; incidence and diagnosis; implications for teaching and learning; and adaptations and strategies. Some of the conditions covered include: ADHD, Asperger's, autism spectrum disorder, central auditory processing disorder, cerebral palsy, development delay, Down syndrome, dyslexia, dyspraxia, epilepsy and Prader Willi syndrome.

SC VIZ

P14285

Disabilities - Australia

Disability care and support : Productivity Commission draft report. Volume 1 / Productivity Commission.

Canberra, Productivity Commission : Feb 2011. xvi, various paging ; 30 cm.

The Australian Government asked the Productivity Commission to undertake a public inquiry into a long-term disability care and support scheme. The Commission is proposing a National Disability Insurance Scheme (NDIS) and a National Injury Insurance Scheme (NIIS). Amongst other things, the inquiry examined: how a scheme should be designed and funded to better meet the long-term needs of people with disability, their families and carers; how to determine the people most in need of support, the services that should be available to them, and service delivery arrangements; the costs, benefits, feasibility and funding options of alternative schemes; how the scheme will interact with the health, aged care, informal care, income support and injury insurance systems; its impacts on the workforce ; how any scheme should be introduced and governed; what protections and safeguards should be part of the scheme. This is a draft report prepared for further public consultation and input. The Commission will finalise its report after these processes have taken place. This volume 1 contains the overview, draft recommendations and chapters 1 to 8.

362.40994 DIS

P14325

Disability care and support : Productivity Commission draft report. Volume 2 / Productivity Commission.

Canberra, Productivity Commission : Feb 2011. viii, various paging ; 30 cm.

The Australian Government asked the Productivity Commission to undertake a public inquiry into a long-term disability care and support scheme. The Commission is proposing a National Disability Insurance Scheme (NDIS) and a National Injury Insurance Scheme (NIIS). Amongst other things, the inquiry examined: how a scheme should be designed and funded to better meet the long-term needs of people with disability, their families and carers; how to determine the people most in need of support, the services that should be available to them, and service delivery arrangements; the costs, benefits, feasibility and funding options of alternative schemes; how the scheme will interact with the health, aged care, informal care, income support and injury insurance systems; its impacts on the workforce ; how any scheme should be introduced and governed; what protections and safeguards should be part of the scheme. This is a draft report prepared for further public consultation and input. The Commission will finalise its report after these processes have taken place. This volume 2 contains chapters 9 to 17, appendix A and the references.

362.40994 DIS

P14326

Down Syndrome

Taking care of myself : I have Down syndrome / Bryan, Jenny.
New York, Gareth Stevens Publishing : 2011. 32 p. ; 28 cm.

Illustrated with photographs of children and adults with Down syndrome, this book explores what it is like to live with Downs. It explains the condition, health issues and treatments, managing day-to-day activities, getting along at school, bullying, and success stories of people overcoming limitations to excel at doing activities they love.

SC/DOW BRY

P14295

Understanding Down syndrome : capturing family experiences though research / Leonard, Helen; Bourke, Jenny; Collins, Marie-Louise; Girdler, Sonya; Bebbington, Ami; Mulroy, Seonaid; Bathgate, Katherine; Foley, Kitty; Povee, Kate; Thomas, Kelly; Oates, Alinta; Geelhoed, Elizabeth; Deshpande, Aditya; Knight, Olivia; Pillay, Divia; Bower, Carol. / TELETHON INSTITUTE FOR CHILD HEALTH RESEARCH.

Subiaco, Telethon Institute for Child Health Research : [2011]. 28 p. ; 30 cm

This booklet describes recent and ongoing studies into Down syndrome, primarily in Western Australia, on family experiences with Down syndrome. Chapters cover research into the medical and health issues facing families, impact on family life, and transition from school to post-school for young adults with Down syndrome. The main purpose of the research is to improve the lives of people with Down syndrome and their families. Also available on the internet at http://www.ichr.uwa.edu.au/files/user5/down_syndrome_booklet_web.pdf.

SC/DOW UND

P14328 P14329

Down Syndrome - Juvenile Literature

My friend has Down syndrome / Tourville, Amanda Doering.
North Mankato, MN, Picture Window Books : 2010. 24 p. ; 21 cm.

Carmen talks about all the fun things she does with her friend Sarah, who also happens to have Down syndrome. Includes simple facts in captions alongside the story. Suitable for 4-8 year olds.

SC/DOW TOU

P14330

Employment

Connections in the workplace : social skills reader / Stride,
June.

Verona, Wis., Attainment Company : 2008. 215 p. ; 28 cm. + 1
compact disc

Aimed at adolescents, young people and adults, this illustrated social skills reader includes 35 short stories profiling Maria's and Jerome's experiences in the workplace. A compact disc includes printable PDF pages with activities.

CC 331.59 STR

P14280

Epilepsy

Taking care of myself : I have epilepsy / Westcott, Patsy.

New York, Gareth Stevens Publishing : 2011. 32 p. ; 28 cm.

Illustrated with photographs of children with epilepsy in real-life situations, this book explains what it is like to live with epilepsy. It discusses the condition, triggers and warning signs of a seizure, how friends can help when a seizure occurs, and how changes in daily routines can help to control epilepsy so people can continue enjoying the things they love.

SC/EPI WES

P14296

Independent Living Skills

Life skill readers : 40 topics focus on community activities /

Booth, Craig; Kinney, Judi.

Verona, Wis., Attainment Company : 2005. xii, 213 p. ; 28 cm. + 1
compact disc

Life Skill Readers is a photo-illustrated reading comprehension program featuring contemporary life skill themes ideal for adolescents and young people. This reader presents forty stories in six content areas: community, personal, school, signs, transportation, and work. Stories describe places, things, and activities. Each story has three, five, or seven pages with study questions. A compact disc includes printable PDF pages with activities.

CC 371.928 BOO

P14279

Occupational Health And Safety

Ergonomic essentials for the office / VOCAM.

Camberwell, Vic., Vocam : 2008. 1 DVD (18 min.)

This DVD contains easy to view sections on: ergonomic case studies; adjusting you workstation including chair, monitor, desk, keyboard, mouse and phone; adjusting laptop computers; and postures, movement and stretching.

CC 658.38 ERG

P14290

Organisational Change**Our iceberg is melting** / Kotter, John; Rathgeber, Holger.

New York, Audio Renaissance : 2006. 2 compact discs (120 min.)

In this business management fable, one penguin notices a potentially devastating problem that could become a big problem for the whole colony, but the other penguins don't want to listen, so he must convince and enlist the help of others to get something done. The book is based on extensive research that shows how "eight steps" produce needed change in any group.

658.406 KOT

P14320 P14319

Our iceberg is melting / Kotter, John; Rathgeber, Holger.

London, MacMillan : 2006. x, 147 p. ; 22 cm.

In this business management fable, one penguin notices a potentially devastating problem that could become a big problem for the whole colony, but the other penguins don't want to listen, so he must convince and enlist the help of others to get something done. The book is based on extensive research that shows how "eight steps" produce needed change in any group.

658.406 KOT

P14299

Person Centred Planning**My life, my way : self directed services in Western Australia :
World Cafe session UWA Club, August 10, 2011**

[Perth], 2011. 1 DVD (2 hrs 22 min.) + 1 Booklet (8 p.) + 1 Booklet (10 p.)

A forum titled My Life, My Way : Self Directed Supports in Western Australia was held to generate discussion and interest in self-directed services in WA. The forum was attended by representatives from community organisations and government agencies, consumers of services and their families, carers and representatives with presentations being delivered by a number of people with first-hand knowledge and experience of self-directed services, as well as by the Chair of the Partnership Forum, Professor Peter Shergold, and Irina Cattalini, CEO of WACOSS and a member of the Partnership Forum.

Participants took part in World Cafe style discussions regarding the changes required for implementation of a self-directed approach to services in WA, the opportunities and challenges in moving forward, the factors required for success and how progress can be measured.

The Dvd is accompanied by the Discussion Paper

Further information can be found at

<http://www.dpc.wa.gov.au/Publications/EconomicAuditReport/Pages/SelfDirectedServiceDesign.aspx>

CC 362.38 MYL

P14289

Personal Development

Self-determination readers / Lechler, Shelia; Semple, Debbie.
Verona, Wis., Attainment Company : 2008. 137 p. ; 28 cm. + 1 compact disc.

This reader, aimed at adolescents, young people and adults, features 16 short stories focusing on personal responsibility and advocacy. A compact disc includes printable PDF pages with activities.

CC 375.2 LEC

P14281

Sensory Integration

My sensory book : working together to explore sensory issues and the big feelings they can cause : a workbook for parents, professionals and children / Kerstein, Lauren H.
Shawnee Mission, Kan., Autism Asperger Pub. Co. : 2008. xxvi, 157 p. ; 28 cm.

Aimed at parents, professionals and children, this book includes clear descriptions of sensory challenges and the relationship with emotional regulation, along with worksheets and activities to help children have a better understanding of their own physical and emotional reactions.

CC 618.928 KER

P14324

Social Skills

Comic sense : a comic book on common sense and social skills for young people with Asperger's and ADHD / Mucklow, Nancy.

Kingston, Ontario, Michael Grass House : 2010. 206 p. ; 26 cm.

Written for people who think better in pictures, this book helps show the reader what common sense is, with cartoons and diagrams to help visualise concepts, and comics to show how they work. Topics addressed include: what is common sense; context; perspective; personal perspective; safety; relationships; communication; and conversation.

SC/ASP MUC

P14321

Social story readers / Semple, Debbie; Lechler, Shelia.

Verona, Wis., Attainment Company : 2006. 101 p. ; 28 cm. + 1 compact disc

Aimed at adolescents, young people and adults, this social story reader has 16 stories depicting common social issues at home and school. A compact disc includes printable PDF pages with activities.

CC 375.3 LEC

P14282

Social Skills - Children**Social communication cues for young children with autism spectrum disorders and related conditions: how to give great greetings, pay cool compliments and have fun with friends** / Varughese, Tarin.

London, Jessica Kingsley : 2011. 143 p. ; 22 cm.

This book provides a range of social communication cues that will enable parents and professionals to help young children navigate their social world and enjoy interacting with their peers. Chapters cover: initiating & maintaining social interaction; body positioning; perspective-taking; visual modality; emotional regulation; and developing humour.

CC 305.2313 VAR

P14322

Speech And Language**Children with social, emotional and behavioural difficulties and communication problems : there is always a reason** / Cross, Melanie.

London, Jessica Kingsley : 2011. 224 p. ; 23 cm.

The author, a speech and language therapist, examines the reasons why behavioural and communication difficulties can often occur together, and looks at the social, educational and mental health implications of this. She demonstrates that improving communication skills of children and young people with social, emotional and behavioural difficulties can contribute to better outcomes, and that speech and language therapy is an important service for this group. Practical guidelines for assessing communication, as well as useful strategies to help these children and young people develop their communication skills are described.

CC 616.855 CRO

P14283